Stenbury data 2023 - Godshill

| Headline outcomes new curriculum | $\begin{gathered} 2016 \\ \text { Outcomes } \end{gathered}$ | $\begin{gathered} 2017 \\ \text { Outcomes } \end{gathered}$ | $\begin{gathered} 2018 \\ \text { Outcomes } \end{gathered}$ | $\begin{gathered} 2019 \\ \text { Outcomes } \end{gathered}$ | $\begin{gathered} 2022 \\ \text { Outcomes } \end{gathered}$ | $\begin{gathered} 2023 \\ \text { Outcomes } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| YR - GLD | $\begin{aligned} & 88.9 \% \\ & \% \text { exceed } \end{aligned}$ | $\begin{aligned} & 76.9 \% \\ & \% \text { exceed } \end{aligned}$ | $\begin{gathered} 75 \% \\ \% \text { exceed } \end{gathered}$ | 84.6 | 72\% | 67\% |  |
| YR 1 Phonics | 81\% | 66.7\% | 86.4\% | 75\% | 58\% | 87\% | $88 \%$ |
|  |  |  |  |  |  | Godshill | Adjusted |
| KS1 Reading at ARE | 76.5\% | 83.3\% | 70\% | 78.9\% | 37.5\% | 47.8\% | 52\% |
| KS1 Writing at ARE | 64.7\% | 70.8\% | 35\% | 68.4\% | 31.3\% | 38\% | 43\% |
| KS1 Maths at ARE | 70.6\% | 83.3\% | 0\% | 68.4\% | 37.5\% | 47.8\% | 52\% |
| KS1 Reading ARE+ | 41.2\% | 41.7\% | 0\% | 21.1\% | 6.3\% | 13\% | 14.2\% |
| KS1 Writing ARE+ | 0\% | 29.2\% | 0\% | 10.5\% | 6.3\% | 4.3\% | 4.8\% |
| KS1 Maths ARE+ | 17.6\% | 33.3\% | 0\% | 5.3\% | 0\% | 4.3\% | 4.8\% |
| KS1 Combined ARE | 65\% | 71\% | 0\% | 68.4\% |  | 38\% | 43\% |
| KS1 Combined ARE+ | 0\% | 25\% | 0\% | 5.3\% |  | 0\% | 0\% |
|  |  |  |  |  |  | Goosshill | ${ }^{\text {Inc C CR }}$ |
| KS2 RWM ARE | 44\% | 67\% | 50\% | 68\% | 30\% | 55.2\% | 57\% |
| KS2 RWM ARE+ | 6\% | 10\% | 7\% | 6.3\% | 0\% | 14\% | 16.7\% |
| KS2 Reading ARE | 78\% | 76\% | 64\% | 75\% | 57\% | 72.4\% | 73\% |
| KS2 Writing ARE | 67\% | 81\% | 64\% | 81.3\% | 61\% | 75.9\% | 78\% |
| KS2 Maths ARE | 72\% | 76\% | 50\% | 81.3\% | 39\% | 55.2\% | 57\% |
| KS2 Reading ARE+ | 11\% | 24\% | 21\% | 25\% | 13\% | 24.1\% | 32\% |
| KS2 Writing ARE+ | 17\% | 29\% | 36\% | 25\% | 13\% | 14\% | 16\% |
| KS2 Maths ARE+ | 22\% | 24\% | 7\% | 6.3\% | 0\% | 17\% | 19\% |
| EGPS ARE | 78\% | 76\% | 86\% |  | 48\% | 62\% | 63\% |
| EGPS ARE+ | 22\% | 48\% | 14\% |  | 4.3\% | 17\% | 19\% |
|  |  |  |  |  |  |  |  |
| KS2 Expected progress reading | $\begin{aligned} & -0.9 \\ & \text { ( to ) } \end{aligned}$ | $\begin{aligned} & -1.5 \\ & \text { ( to ) } \end{aligned}$ | $\begin{gathered} -2.4 \\ (-5.7 \text { to } \\ +0.9) \end{gathered}$ | $\begin{gathered} -1.5 \\ (-4.6 \text { to }+1.6) \end{gathered}$ | $\begin{gathered} -0.6 \\ (-3.31++2.10) \end{gathered}$ | $\underset{(-2.0010+2.76)}{+0.38}$ |  |
| KS2 Expected progress writing | $\begin{aligned} & \hline-4.1 \\ & \text { ( to ) } \end{aligned}$ | $\begin{aligned} & \hline-0.7 \\ & \text { ( to ) } \end{aligned}$ | $\begin{gathered} 2.2 \\ (-0.9 \text { to }+5.3 \\ ) \end{gathered}$ | $\begin{gathered} 0.5 \\ (-2.3 \mathrm{to}+3.3) \end{gathered}$ | $\frac{2.8}{(+0.30+0+5.30)}$ | $\stackrel{+0.05}{(-2.25 t+2.76)}$ |  |
| KS2 Expected progress mathematics | $\begin{gathered} -1.7 \\ (\text { to }) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline-2.4 \\ & \text { (to) } \\ & \hline \end{aligned}$ | $\begin{gathered} -3.1 \\ (-6.1 \text { to }-0.1) \end{gathered}$ | $\begin{gathered} -3 \\ (-5.7 \text { to }-0.3) \end{gathered}$ | $\begin{gathered} -2.0 \\ (-4.50 \text { to }+0.50) \end{gathered}$ | $\begin{gathered} -1.07 \\ \left(-3.31 t_{10}+1.17\right) \\ \hline \end{gathered}$ |  |
| Average scale score Reading | 104.4 | 105.4 | 100.3 | 103.5 | 101.0 | 103.7 |  |
| Average scale score SPAG | 104.3 | 108.7 | 102.8 | 104.2 | 99.6 | 101.5 |  |
| Average scale score Maths | 103.3 | 104.2 | 98.4 | 103.5 | 97.7 | 101.3 |  |
|  |  |  |  |  |  |  |  |
| Attendance | 95.77\% | 96.08\% | 95.67\% | 96\% | 93.65\% | 93.93\% |  |

Adjusted with Chillerton \& Rookley children

